

ASSESSMENT ANSWERS FOR STUDENTS ENTERING GRADE 6

Part A:

Pronouns: Circle the correct answer. (1 pt. each) (2 pts.)

- (**We**, Us) teens are meeting at a juice bar.
- The entrants to the talent show are Keesha and (them, **they**).

Irregular Verbs: Write the past participle form. (1 pt. each) (4 pts.)

- to swim – (had) swum
- to lie* – (had) lain
*(meaning to rest)
- to drink – (had) drunk
- to run – (had) run

Adverbs or Adjective: Circle the correct answer. (1 pt. each) (2 pts.)

- You are (real, **really**) quiet today.
- You did (good, **well**)!

Subject-Verb Agreement: Underline the subject once and the verb twice.

(1 pt. for subject/1 pt. for verb or verb phrase)

- Kimi and Bo (enjoy, enjoys) chess. (3 pts.)
- Each of the gems (are, is) fake. (2 pts.)

Nouns: Write the correct plural. (1 pt. each) (4 pts.)

- tomato – tomatoes
- valley – valleys
- thief – thieves
- brother-in-law – brothers-in-law

Nouns: Write the correct possessive. (1 pt. each) (3 pts.)

- feathers belonging to a chicken – chicken's feathers
- lessons taken by two gymnasts – gymnasts' lessons
- a project completed by Marco and Tama – Marco and Tama's project

Adjectives: Circle the correct answer: (1 pt.)

Tyla is the team's (faster, **fastest**) hockey player.

Part B:

Capitalization: Place a capital letter where needed.

Last **S**aturday, **I** checked out The **C**at **A**te **M**y **H**omework and a book about measles at **M**ustang **L**ibrary.

Punctuation: Insert needed punctuation.

“I want,” said Capt Vargo, “to visit Yosemite National Park with Zoey’s family.”

Part A: Placement Guidelines:

- If a student has **4 or fewer** errors in **Part A**, consider placement at the **7th-grade (*Easy Grammar Plus*®) level**.
- If a student has **5 or more** errors in **Part A**, place the student **at *this* grade level**.

Part B: Guidelines for Capitalization and Punctuation:

The purpose of **Part B** is solely for you to note your student's present understanding. Regardless of number of errors, place the student at **this** grade level and use a review text at the beginning of each class. To help students strengthen their understanding of key grammar concepts, as well as, capitalization and punctuation, consider adding a ***Daily GRAMS*®** review to their daily lessons. Designed to complement the ***Easy Grammar*®** teaching texts, ***Daily GRAMS*®** provides quick, 10-minute daily reviews focusing on grammar, capitalization, punctuation, and sentence combining—reinforcing skills and improving long-term retention.

Used together, ***Easy Grammar*®** and ***Daily GRAMS*®** create a powerful combination that enhances speaking and writing skills that increase mastery learning!