

ASSESSMENT ANSWERS FOR STUDENTS ENTERING GRADE 5

Part A:

Pronouns: Circle the correct answer. (1 pt. each) (2 pts.)

- My teammates are (**they**, them) in the red uniforms.
- Coco and (her, **she**) shared a blueberry muffin.

Irregular Verbs: Write the past participle form. (1 pt. each) (4 pts.)

- to go – (had) gone
- to ride – (had) ridden
- to burst – (had) burst
- to drink – (had) drunk

Adverbs: Circle the correct answer. (1 pt. each) (2 pts.)

- You must remain (real, **really**) quiet.
- That monkey acts (**more strangely**, most strangely) than its friend.

Subject-Verb Agreement: Underline the subject once and the verb or verb phrase twice. (1 pt. for subject/1 pt. for verb or verb phrase)

- Bo and I (speak, speaks) French. (3 pts.)
- One of my ducks (quacks, quack) oddly. (2 pts.)

Nouns: Write the correct plural. (1 pt. each) (4 pts.)

- trench – trenches
- pant – pants
- reef – reefs
- flurry – flurries

Nouns: Write the correct possessive. (1 pt. each) (3 pts.)

- a basketball belonging to Royal – Royal's basketball
- a bicycle shared by Zoey and Eva – Zoey and Eva's bicycle
- freeways shared by more than one city – cities' freeways

Part B:

Capitalization: Place a capital letter where needed.

Did **P**rofessor **V**argas discuss the book, Love of My Life, with that **E**nglish class?

Punctuation: Insert needed punctuation.

Kaya, did you move to Memphis, Tennessee, on Thursday, February 14, 2019?

Part A: Placement Guidelines:

- If a student has **4 or fewer** errors in **Part A**, consider placement at the **6th-grade level**.
- If a student has **5 or more** errors in **Part A**, place the student at **this grade level**.

Part B: Guidelines for Capitalization and Punctuation:

The purpose of **Part B** is solely for you to note your student's present understanding. Regardless of number of errors, place the student at **this grade level** and use a review text at the beginning of each class. To help students strengthen their understanding of key grammar concepts, as well as, capitalization and punctuation, consider adding a **Daily GRAMS**[®] review to their daily lessons. Designed to complement the **Easy Grammar**[®] teaching texts, **Daily GRAMS**[®] provides quick, 10-minute daily reviews focusing on grammar, capitalization, punctuation, and sentence combining—reinforcing skills and improving long-term retention.

Used together, **Easy Grammar**[®] and **Daily GRAMS**[®] create a powerful combination that enhances speaking and writing skills that increase mastery learning!