

ASSESSMENT ANSWERS FOR STUDENTS ENTERING GRADE 3

**Part A:**

**Subject and Verb:** Underline the subject once and the verb twice.

(1 pt. for subject/1 pt. for verb or verb phrase)

- a. That soccer coach lives by our school. (2 pts.)  
b. Last Friday, many children were dressed in costumes. (2 pts.)

**Irregular Verbs:** Circle the correct verb. (1 pt. each) (4 pts.)

- a. The bell has ( rang, **rung** ). c. We had ( **taken**, took ) snacks.  
b. I have ( **seen**, saw ) a lizard. d. Our pond is ( froze, **frozen** ).

**Contractions:** Write the answer on the line. (1 pt. each) (3 pts.)

- a. do not – don't b. I am – I'm c. they are – they're

**Nouns:** Write the correct plural. (1 pt. each) (4 pts.)

- a. pony – ponies c. lunch – lunches  
b. tooth – teeth d. donkey – donkeys

**Nouns:** Write the correct possessive. (1 pt. each) (2 pts.)

- a. hamsters belonging to a friend – friend's hamsters  
b. a toy shared by two dogs – dogs' toy

**Other Concepts:** (1 pt. each) (3 pts.)

1. Circle the correct pronoun. Jax and ( **I**, me ) collect rocks.  
2. Circle the correct word. a. I think ( your, **you're** ) funny.  
b. The tabby cat swished ( **its**, it's ) tail.

**Part B:**

**Capitalization:** Place a capital letter where needed.

**D**uring the last **S**unday of **J**une, my friends and **I** met at **C**hase **P**ark.

**Punctuation:** Insert needed punctuation.

Didn't Silas P. help to paint Jenny's bedroom?

### **Part A: Placement Guidelines:**

- If a student has **4 or fewer** errors in **Part A**, consider placement at the **4th-grade level**.
- If a student has **5 or more** errors in **Part A**, place the student at **this grade level**.

### **Part B: Guidelines for Capitalization and Punctuation:**

The purpose of **Part B** is solely for you to note your student's present understanding. Regardless of number of errors, place the student at **this** grade level and use a review text at the beginning of each class. To help students strengthen their understanding of key grammar concepts, as well as, capitalization and punctuation, consider adding a **Daily GRAMS**<sup>®</sup> review to their daily lessons. Designed to complement the **Easy Grammar**<sup>®</sup> teaching texts, **Daily GRAMS**<sup>®</sup> provides quick, 10-minute daily reviews focusing on grammar, capitalization, punctuation, and sentence combining—reinforcing skills and improving long-term retention.

Used together, **Easy Grammar**<sup>®</sup> and **Daily GRAMS**<sup>®</sup> create a powerful combination that enhances speaking and writing skills the increase mastery learning!